

ICTPD Contract Expectations Dec 2009

ICT	Thinking	Inquiry
<p>1. Multimedia</p> <p>Photostory3 Moviemaker Powerpoint Manipulating Photos</p> <p>Confidently used to enhance teaching and learning in the classroom</p> <p>2. Web2 Resources Provide web resources for Literacy and Numeracy through a class portal -that allows students regular access and opportunity to build on Knowledge, and practice skills in reading and mathematics.</p> <p>3. Web2 Links Access and save links for students to easily access to support classroom topics and inquiry.</p> <p>4. Connections Develop and maintain an online blog linked to the school website. This site is a place to showcase students work and make connections with parents and the community beyond. These should be enhanced with the use of attached wikis, voicethread, and uploading of movies and photos</p>	<p>1. Thinking tools should be embedded in and used to develop and enhance critical thinking in the class programme. Classroom should have tools displayed and available.</p> <p>Juniors Six Thinking Hats PMIs</p> <p>Middle School Six Thinking Hats Thinkers Keys PMI Graphic Organisers</p> <p>Senior School Six Thinking Hats Thinkers Keys PMI Graphic Organisers</p> <p>2. Evidence of Blooms (Andersons Taxonomy) should be seen in Teachers Planning and related student activities.</p> <p>3. There should be an awareness of levels of questioning—perhaps related to solo taxonomy.</p>	<p>1. The school learning map should be seen to be used in each classroom as part of the Learning and Teaching programme.</p> <p>2. Students should be able to use the associated language and be able to indicate their starting place and progress for topics and inquiry. (This may be adapted and modified in PD during the course of the year).</p> <p>3. A plan for inquiry should have been modified and adopted in line with the key competencies and school values.</p> <p>4. A balance of micro and macro inquiry units should have been completed and reflected on as a staff.</p>

“Effective Pedagogy” (refer to NZ Curriculum pg 34-36)